

Development of Higher Education in India

Unit1: Higher Education's: Retrospect and Prospects

- 1.1 Aims and objectives of higher education
- 1.2 Indian Higher Education: The Legacy
- 1.3 Development of Higher Education in India

Unit2: Indian Higher Education: Policies and Plans

- 2.1 The Constitutional Provisions Regarding Indian Higher Education
- 2.2 The Evolving Policy Perspectives in Higher Education
- 2.3 Recommendations and various policy schemes of Higher Education

Unit 3: Indian Higher Education: Concerns and Developments

- 3.1 Higher Education and Problem of Contemporary Indian Society
- 3.2 Evaluation in Higher Education
- 3.3 Emergence of Open and Distance learning (ODL) at the Tertiary level
- 3.4 Quality Assurance and Accreditation in Higher Education

UNIT 4: The Progressive Social Role of a University Teacher in India

- 4.1 The evolving professional roles of a University Teacher
- 4.2 Teachers Intervention in Social Change: Some issues
- 4.3 Teachers Organizations
- 4.4 Reforms in Higher Education

Internationalization of Higher Education**Unit I Introduction**

- i. Meaning, need, importance
- ii. Liberalization, Privatization and Globalization
- iii. Impact of LPG on Education
- iv. Localization concept and its impact
- v. Different Indian & global indices & surveys

Unit II Institutions Related to Internationalization

- i. UNESCO
- ii. WTO
- iii. UN-ECOSOC
- iv. Global Civil Societies and NGOS
- v. Collaboration conversion & cooperation

Unit III Issues Related to Internationalization

- i. Quality, Quantity & Equality in Education
- ii. Socio-economic and political issues
- iii. Indigenous and cultural issues
- iv. Education & Human Rights Issues
- v. Curriculum Accreditation & Examinations

Unit IV Dynamism in internationalization

- i. Multicultural Education
- ii. ICT & it educational impacts
- iii. Adopting & adapting best practices
- iv. Global Citizenship
- v. Recent Trends

Organizational Behavior

Unit 1: Organizational Behavior: An Introduction

- 1.1: Nature of Organizational Behavior and Historical Perspectives
- 1.2: Group Dynamics and Team Building
- 1.3: Theories of Motivation: Implication for Management
- 1.4: Self-Management vis-à-vis Educational Management

Unit 2: Leadership in Educational Management

- 2.1: Leadership Behavior An Overview
- 2.2: Leadership Styles
- 2.3: Transformational Leadership in Educational Management

Unit 3: Decision Making in Educational Management

- 3.1: Concept, Importance and Types of Decision Making
- 3.2: Decision Making Process (Models)
- 3.3: Management of Interpersonal Relations
- 3.4: Conflict Management

Unit 4: Communication in Educational Management

- 4.1: Meaning and Relevance of Communication in Educational Management
- 4.2: Organizational Communication
- 4.3: Effective Communication Approaches

Development of Educational Management

Unit 1: Educational Management: An Overview

- 1.1: Concept of Educational management
- 1.2: Need and importance of Educational management
- 1.3: The Functions of Educational Management
- 1.4: Skills Needed By Administrators and Managers
- 1.5: Principle and Techniques in Educational Management

Unit 2: Issues, Problem and Challenges in Educational Management

- 2.1: Formal Education
 - 2.1.1 Objectives
 - 2.1.2. Higher Education- tertiary Education, Technical and Professional Education
 - 2.1.3 National Knowledge Commission (NKC) - Suggestion and Recommendations on different aspect of school of education and Higher Education
- 2.2: Non-formal Education
 - 2.2.1 Objectives
 - 2.2.2 Non-formal Education: Issues in Management
 - 2.2.3. Issues in Educational Management with special References to Non Formal Educational Institution.
 - 2.2.3.1 School Education
 - 2.2.3.2 Higher Education
 - 2.2.3.3 Professional and Technical Education
- 2.3 Governmental Education
 - 2.3.1 Objectives
 - 2.3.2 Governmental Interventions
 - 2.3.3 .1 School of Vocational Education
 - 2.3.3.1. Higher and Technical Education
- 2.4: Non-governmental Education
 - 2.4.1. Non-Governmental Sector: An Overview
 - 2.4.1.1. Origin, Structure, and Ideology of NGOs
 - 2.4.1.2. Structure of NGOs
 - 2.4.2. NGO Management

Unit 3: Emerging Trends in Educational Management

- 3.1: Various Emerging Approaches in Educational Management
- 3.2: Theories of educational management
 - 3.2.1. Classical Theories of (Educational) Management
 - 3.2.2. Human Relation Theory of (Educational) Management
 - 3.2.3 .Theories of human management in organization of (Educational) Management
 - 3.2.4 .Contingency and situational theories
 - 3.2.5 .System Theory of Management

Unit 4: Innovation in Higher Education and management

- 4.1. Sarva Shiksha Abhiyan (SSA), Yashpal Committee
- 4.2. E-Learning, Levels of e-learning
- 4.3. E-Governance,
- 4.4. Virtual Classrooms & Implication